# Continuing Education and Certification Task Force

Meeting 4 – November 7, 2022 1:30 – 3:00 p.m.

# Zooming like a pro!

- Rename Yourself
  - Open "Participants"
  - Hover over your name
  - Click "Rename"
    - Include your name, library, and role
- Audio



Participants

- Remain muted unless speaking to avoid background noise. Click "unmute" to speak up.
- If you do not have a microphone, you can call in on a phone.
- Video
  - We love seeing your smiling faces, but if you prefer to, you can turn video off by clicking "Stop Video" in the lower lefthand corner of the Zoom screen.



- Chat
  - Click the "Chat" icon to add your comments or questions.



👑 View

- View Options
  - Choose how you want to see the speaker and other participants. Choose gallery for the Brady Bunch effect.
  - During screen sharing, select "View Options > Zoom Ratio" to select the best setting for your screen

View Options 🗸

- Reactions
  - Click on the "Reactions" button to raise your hand, give applause, or use other emojis to express yourself



# Agenda and Objectives

## Today

Agenda

Review Goals, Library Administration Track, Trustee Track Requirements

Focus on Library Staff Track Requirements

**Public Comment** 

Next Steps

#### Objectives

Review new data and information

Prioritize topics and changes for Library Staff Track Requirements

Identify additional data or feedback needed



# Getting Started

# How will we do our work?

**O** 

Come to the meeting prepared



Start and end on time.



Take breaks as needed.



Be in touch if you can't join a meeting, catch up with the recording.



Raise hand and use chat to comment and ask questions.

#### Charge to the Task Force

- Participate fully in the activities of the task force as a representative of library sizes, types, geographic location, and staff roles
- Review and consider continuing education needs and priorities as identified by MSL Core Services Committees and the Network Advisory Council
- Review and consider continuing education needs and priorities as identified by public library trustees, directors, and staff
- Understand the 2022 Public Library Standards and changes to CE requirements
- Evaluate the 2009 Goals for the CE Program and make recommendations for changes to the MSL Commission
- Evaluate the 2009 Continuing Education (CE) program requirements and make recommendations for changes to the MSL Commission

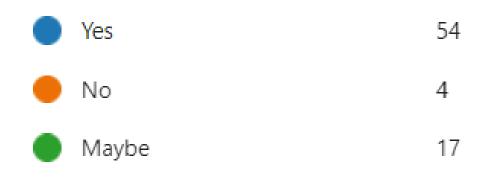
## Review

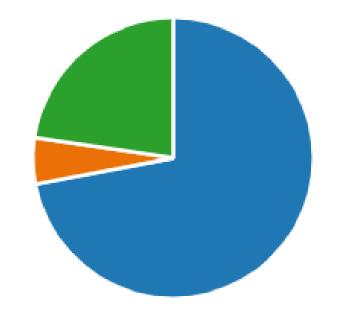
## Goals - DRAFT

Goal	Goal	Goal	Goal
<ul> <li>Promote continuing education and its impact for quality library services</li> </ul>	<ul> <li>Promote recognition for librarians who participate and libraries that encourage staff to continue learning</li> </ul>		

#### 2. Do the goals meet the criteria to be few, clear, actionable, and measurable?

#### More Details



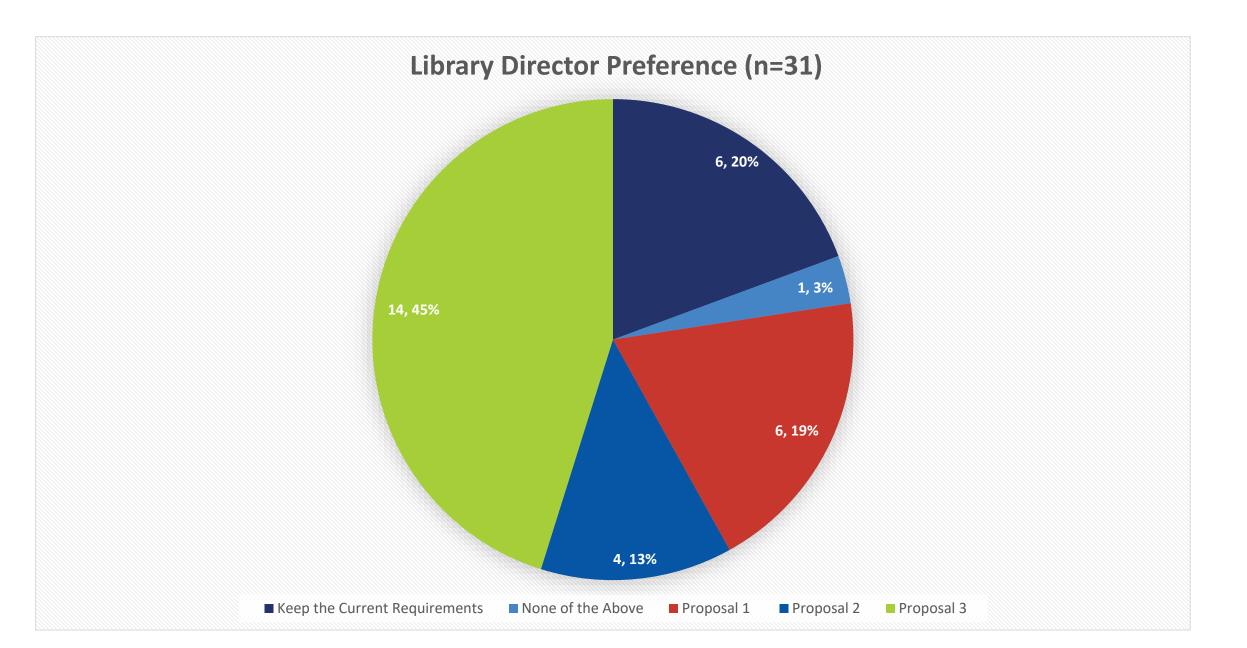


# Library Administration Track

### Library Administrator Track Current Requirements

\*1 credit = 1 hour

Total Required Credits	Library Administration Category	Other Categories	Electives
<ul> <li>60 continuing education credits earned in a 4-year period</li> </ul>	• Minimum of 20 credits	<ul> <li>10 Credits in Library Services to the Public</li> <li>10 Credits in Collection Management and Technical Services</li> <li>10 Credits in Technology</li> </ul>	<ul> <li>10 credits in any category</li> </ul>



### Library Administrator Track Draft Recommendation 1

\*1 credit = 1 hour

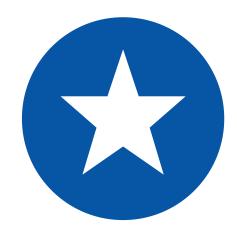
Total Required Credits	Library Administration Category	Other Categories	Electives
<ul> <li>60 continuing education credits earned in a 4-year period</li> </ul>	• Minimum of 30 credits	<ul> <li>5 Credits in Library Services to the Public</li> <li>5 Credits in Collection Management and Technical Services</li> <li>5 Credits in Technology</li> </ul>	• 15 credits in any category

### Library Administrator Track Draft Recommendation 2

\*1 credit = 1 hour



### Library Administrator Track Draft Recommendation 3



\*1 credit = 1 hour

**Total Required Credits** 

- Initial Certification: 60 continuing education credits earned in a 4-year period
- Renewal 60 elective credits in any category earned in a 4-year period

Library Administration Category

 Initial Certification: Minimum of 30 credits Electives

- Initial Certification: 30 additional credits in any category
- Renewal: 60 elective credits

# Building a Rationale for Recommendation

- IF this is the recommendation . . . THEN . . .
- Benefits?
- Unintended consequences?
- Cost?
- Is a change warranted based on what we know now?

## Trustee Track

#### Trustee Track Current Requirements

\*1 credit = 1 hour

**Total Required Credits** 

• 15 continuing education credits earned in a 4-year period

Library Administration Category

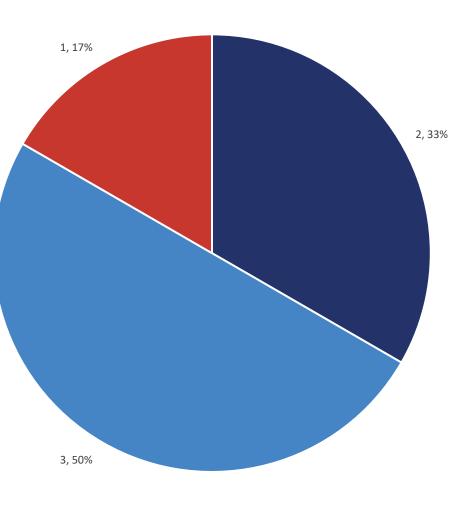
• 10 credits



Electives



• 5 credits in any category



Trustee Preference (n=6)

Proposal A Keep the Current Requirements None of the Above

# Building a Rationale for Recommendations

- IF this is the recommendation . . . THEN . . .
- Benefits?
- Unintended consequences?
- Cost?
- Is a change warranted based on what we know now?

# Library Staff Track

#### **Current Requirements**

#### Total Required Credits

 60 continuing education credits earned in a 4-year period **CE** Categories

 10 credits in each of the four categories Electives

20 additional credits in any category

# Public Comment and Next Steps

State and Spell Your First and Last Name

# Public Comment

# Please share your comment with the Task Force.



#### How did we do?

Reviewed Goals, Library Administration and Trustee Track drafts
 Prioritized topics and changes for Library Staff Track requirements
 Identified additional data or feedback needed



# Task Force Meetings

Proposed Meeting Schedule (1:30 - 3:00 p.m.)

Thursday, September 29 Introductions and Goals Discussion

Thursday, October 6 Library Administration Track Requirements

Monday, October 17 Trustee Track Requirements

Monday, November 7 Library Staff Requirements

Monday, November 14 Review Recommendations

Monday, November 21\*

Wednesday, November 30 Finalize Recommendations





Monday, November 14, 2022

Next Time: Review Recommendations



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