Continuing Education and Certification Task Force

Meeting 4 – November 7, 2022 1:30 – 3:00 p.m.

Zooming like a pro!

- Rename Yourself
 - Open "Participants"
 - Hover over your name
 - Click "Rename"
 - Include your name, library, and role
- Audio



Participants

- Remain muted unless speaking to avoid background noise. Click "unmute" to speak up.
- If you do not have a microphone, you can call in on a phone.
- Video
 - We love seeing your smiling faces, but if you prefer to, you can turn video off by clicking "Stop Video" in the lower lefthand corner of the Zoom screen.



- Chat
 - Click the "Chat" icon to add your comments or questions.



👑 View

- View Options
 - Choose how you want to see the speaker and other participants. Choose gallery for the Brady Bunch effect.
 - During screen sharing, select "View Options > Zoom Ratio" to select the best setting for your screen

View Options 🗸

- Reactions
 - Click on the "Reactions" button to raise your hand, give applause, or use other emojis to express yourself



Agenda and Objectives

Today

Agenda

Review Goals, Library Administration Track, Trustee Track Requirements

Focus on Library Staff Track Requirements

Public Comment

Next Steps

Objectives

Review new data and information

Prioritize topics and changes for Library Staff Track Requirements

Identify additional data or feedback needed



Getting Started

How will we do our work?

O

Come to the meeting prepared



Start and end on time.



Take breaks as needed.



Be in touch if you can't join a meeting, catch up with the recording.



Raise hand and use chat to comment and ask questions.

Charge to the Task Force

- Participate fully in the activities of the task force as a representative of library sizes, types, geographic location, and staff roles
- Review and consider continuing education needs and priorities as identified by MSL Core Services Committees and the Network Advisory Council
- Review and consider continuing education needs and priorities as identified by public library trustees, directors, and staff
- Understand the 2022 Public Library Standards and changes to CE requirements
- Evaluate the 2009 Goals for the CE Program and make recommendations for changes to the MSL Commission
- Evaluate the 2009 Continuing Education (CE) program requirements and make recommendations for changes to the MSL Commission

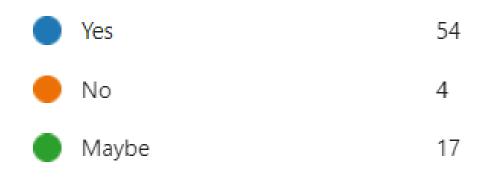
Review

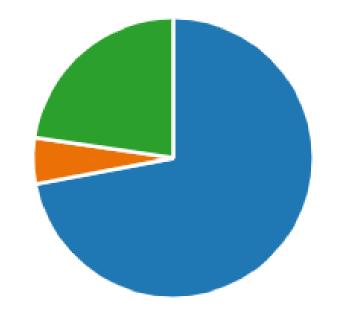
Goals - DRAFT

Goal	Goal	Goal	Goal
 Promote continuing education and its impact for quality library services 	 Promote recognition for librarians who participate and libraries that encourage staff to continue learning 		

2. Do the goals meet the criteria to be few, clear, actionable, and measurable?

More Details



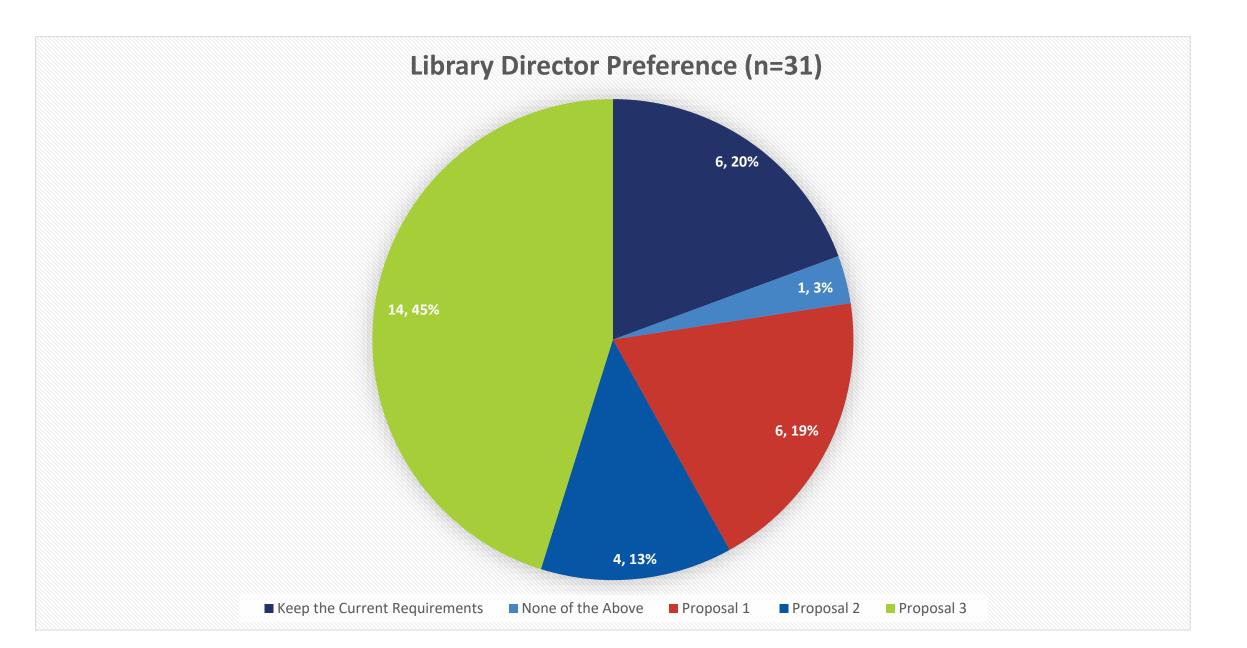


Library Administration Track

Library Administrator Track Current Requirements

*1 credit = 1 hour

Total Required Credits	Library Administration Category	Other Categories	Electives
 60 continuing education credits earned in a 4-year period 	• Minimum of 20 credits	 10 Credits in Library Services to the Public 10 Credits in Collection Management and Technical Services 10 Credits in Technology 	 10 credits in any category



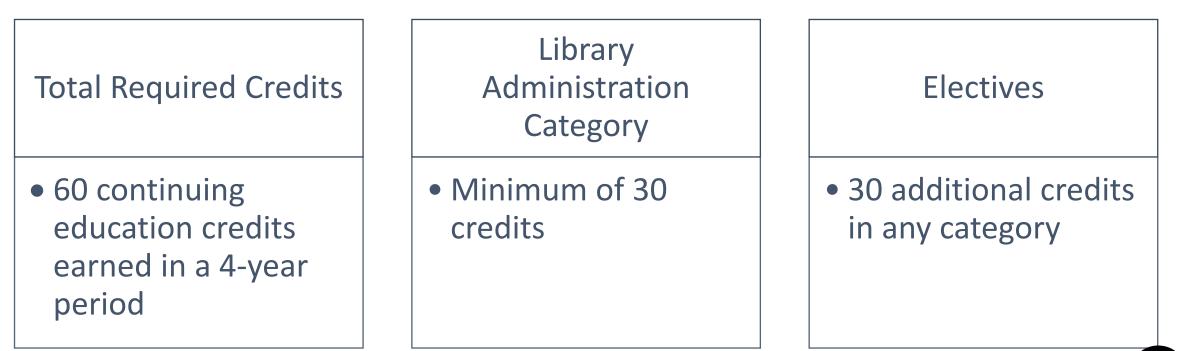
Library Administrator Track Draft Recommendation 1

*1 credit = 1 hour

Total Required Credits	Library Administration Category	Other Categories	Electives
 60 continuing education credits earned in a 4-year period 	• Minimum of 30 credits	 5 Credits in Library Services to the Public 5 Credits in Collection Management and Technical Services 5 Credits in Technology 	• 15 credits in any category

Library Administrator Track Draft Recommendation 2

*1 credit = 1 hour



Library Administrator Track Draft Recommendation 3



*1 credit = 1 hour

Total Required Credits

- Initial Certification: 60 continuing education credits earned in a 4-year period
- Renewal 60 elective credits in any category earned in a 4-year period

Library Administration Category

 Initial Certification: Minimum of 30 credits Electives

- Initial Certification: 30 additional credits in any category
- Renewal: 60 elective credits

Building a Rationale for Recommendation

- IF this is the recommendation . . . THEN . . .
- Benefits?
- Unintended consequences?
- Cost?
- Is a change warranted based on what we know now?

Trustee Track

Trustee Track Current Requirements

*1 credit = 1 hour

Total Required Credits

• 15 continuing education credits earned in a 4-year period

Library Administration Category

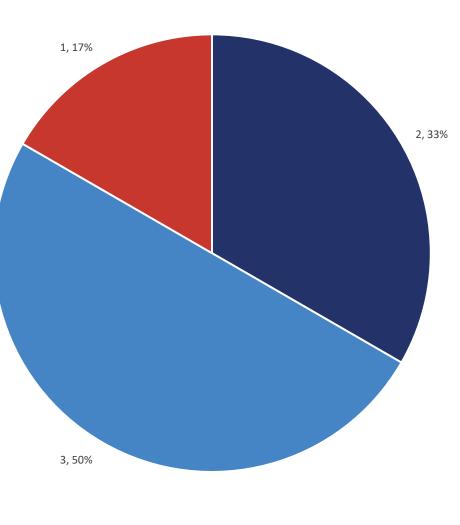
• 10 credits



Electives



• 5 credits in any category



Trustee Preference (n=6)

Proposal A Keep the Current Requirements None of the Above

Building a Rationale for Recommendations

- IF this is the recommendation . . . THEN . . .
- Benefits?
- Unintended consequences?
- Cost?
- Is a change warranted based on what we know now?

Library Staff Track

Current Requirements

Total Required Credits

 60 continuing education credits earned in a 4-year period **CE** Categories

 10 credits in each of the four categories Electives

20 additional credits in any category

Public Comment and Next Steps

State and Spell Your First and Last Name

Public Comment

Please share your comment with the Task Force.



How did we do?

Reviewed Goals, Library Administration and Trustee Track drafts
 Prioritized topics and changes for Library Staff Track requirements
 Identified additional data or feedback needed



Task Force Meetings

Proposed Meeting Schedule (1:30 - 3:00 p.m.)

Thursday, September 29 Introductions and Goals Discussion

Thursday, October 6 Library Administration Track Requirements

Monday, October 17 Trustee Track Requirements

Monday, November 7 Library Staff Requirements

Monday, November 14 Review Recommendations

Monday, November 21*

Wednesday, November 30 Finalize Recommendations





Monday, November 14, 2022

Next Time: Review Recommendations



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