Montana State Library Central Services Fiscal Year 2019

Green (no font distinction) – activity progressing as expected.

Yellow (italicized) – activity may be delayed but the delays do not necessarily rise to the level of Commission concern

Red (bolded) – activity is delayed and Commission attention is warranted

Blue (underlined) – addition or change to the original work plan.

Strategic Framework – All Strategies

In addition to the activities described below, State Librarian Stapp is working with the Board of the Chief Officers of State Library Agencies to develop a campaign to support the \$1 per capita Grants to States funding initiative. To that end, Stapp created this StoryMap that will serve as the website for the campaign.

Activities:

Central Services Manager Recruitment, onboarding, and training

Malissa Williams continues to quickly come up to speed on the numerous responsibilities of the Central Services
 Manager position. Of particular note, within her first couple of weeks she was able to successfully argue to the Office of Budget and Program Planning why the number of FTE reductions in MSL's budget should be held to one.

Inputs	Outputs	Outcomes	Impacts
Lead Jennie Stapp, various	Recruitment documents; job posting; applicant screenings; candidates interview; new hire	Successful hire of a well-qualified candidate who quickly comes up	A new Central Services Manager provides the same level of valued
	onboarding and ongoing training	to speed on the role and requirements of this position.	leadership that ensures that the State Library

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Policy review

Reviewing and updating policies is an ongoing project for MSL. Initial review is conducted by the Central Services
 Manager so reviewing policies will be a good learning opportunity for Malissa. Policies will be reviewed,
 compared to state policies for consistency. Malissa will take the lead to update policies in coordination with the
 leadership team and/or will delegate the responsibility to staff. Commission policies that require review will be
 brought to the Commission for action.

Inputs	Outputs	Outcomes	Impacts
			MSL staff is more
Lead Malissa Williams,			knowledgeable about
various staff			policies which leads to
		Employees have a current and	more efficient and
Activity progressing as		accurate policy guidance and staff	effective manner to
expected.	New online staff handbook	handbook	complete their work

Build an intranet site for cross-agency documentation

• No activities have taken place on this work plan item; this work plan item remains important, but it is not a priority at this time and the opportunity will be evaluated by Jennie, Tom and Malissa.

Inputs	Outputs	Outcomes	Impacts

IT staff, Erin Fashoway, other staff as necessary	A new Intranet that allows all state employees to access documents related to our ESRI ELA. Future documents used by staff of other state agencies will be added in the future.	MSL staff efficiently share and receive information about the services we administer for other state agencies.	Improved efficiency in other state agencies results in a greater degree of future collaboration
		State employees have improved access to self-service documents.	
		State employees report improved satisfaction in the efficient administration of State Library Services.	

Offer bimonthly training sessions to State Library staff

• Though minimal action has taken place on this goal to date, the Digital Library plans to take the lead at trainings offered during bimonthly staff meetings. The initial focus will be the Digital Library collections as defined in the Collection Development Policy.

Inputs	Outputs	Outcomes	Impacts
Time of Malissa Williams, Marlys Stark, Carol Churchill,	Trainings and training materials for the various	Managers are confident in their ability to implement policies	MSL staff is more knowledgeable which
Evan Hammer, Tracy Cook,	sessions:	consistently and fairly.	leads to more effective
Jennie Stapp, and other staff	Budget/Funding, Purchasing,		and efficient in their
as necessary	Staff Handbook, Travel, FMLA, State Library		work. Staff feels more comfortable and
	programs		confident in their work.

Staff report increased awareness and understanding of State and State Library policies and satisfaction in how they are treated as State Library employees.
Staff and management find increased opportunities for cross-program collaboration that can lead to improved program development

The State Library adopts a planning and reporting system for State Library Administration

• Information Technology staff are taking the lead to conceptualize and plan for what we hope will become a new data collection and reporting system for MSL. To scope the work into a manageable project, staff are working to collect and organize data specific to the Montana Shared Catalog that is reported as part of the LSTA annual report (see attached). This specific project was selected because it is data we collect regularly and it will require staff to collect data in different forms and formats and from different sources so it is a useful test of a future reporting structure. Once the data is better organized we can better conceptualize how to deliver the reports in meaningful form to various stakeholders including, importantly, the Commission. These deliberations will include evaluation of off the shelf products as well as internal solutions. Staff are meeting on a biweekly basis as the project takes shape.

Inputs	Outputs	Outcomes	Impacts
Time of the reporting task force and additional staff as necessary	serves as a dashboard for project administration,	Management and staff report having ready access to tools to more effectively administer the programs and projects of the State Library	The programs of the State Library achieve the impacts articulated in the Strategic Framework.

Data maps and data • Staff have completed an initial inventory of reports and a matrix of data reported in each	The Commission reports that they can readily determine how the resources they allocate are utilized and whether or not the State Library is meeting our goals.	
Reporting system (TBD)	Management and the Commission have information that helps them prioritize new and/or declining resources to successfully address opportunities and challenges.	
	Management, staff, and the Commission utilize information from the reports to make decisions about resource, projects, and programs.	