

Continuing Education Credit for Site Supervision of Practicum students

Theory of change exercise – Jo Flick & Anne Kish (November 5, 2018):

We want to grant optional CE credit (in lieu of a stipend from a the coordinating university) from the MSL to librarians who supervise teacher librarian practicum students (student interns) for the students' 60-hour experience, *so that...*

Librarians commit to supervising because they have some benefit in return and they have the scaffolding they need to approach their participation in a professional and ethical way to meet the university's objectives for the program, *so that...*

Practicum students have meaningful hands-on experiences presenting programs, training, and in public relations, and other areas of librarianship, *so that...*

Persons who graduate from certificate programs at the MSU and UM/UMW are qualified and ready to serve students and patrons in Montana... *so that...*

Montanan's K-12 schools and other patrons who use libraries get world class library information services.

Next steps:

- DRAFT LOGIC model to Anne & Tracy (see below) – Jo
- Determine what CEUs are awarded by OPI for site supervisors to use as a model to start our discussion about # credits - Anne Kish:

Based on the # of hours required of the practicum student:

20 hours - 7 CEUs

30 - 10

40 - 14

60 - 20

- Meeting online, November 26th at 2 pm with Ann Ewbank & Tava Smathers to refine the logic model & begin to frame proposal to Jennie and/or the MSL Commission (Jennie will advise if the Commission needs to take action or just be informed)– Anne will contact Ann & Tava, Jo will set up meeting in GoToMeeting
- Apprise Tracy & Jennie of the project's progress & secure time on the December Commission's agenda (if needed) – Jo
- Draft proposed revision language to CE manual in time for December Commission meeting 12/6; begin to plan scaffolding training/resources for site supervising librarians to encourage their participation and support a positive experience for all – Jo & Anne with input from Tracy, Tava, Ann

CE credit for site supervisors of practicum students LOGIC MODEL

Inputs	Outputs	Outcomes	Impacts
<ul style="list-style-type: none"> • Staff & partner faculty time for research & development: Jo Flick, Anne Kish, Ann Ewbank, Tava Smathers • Append current certification manual & create forms in ASPeN: Jo Flick & MSL IT staff • Monitor & evaluate program: Jo Flick & Anne Kish 	<ul style="list-style-type: none"> • Resources for site supervisor librarians to promote & train them to be effective supervisors • A greater variety of placement libraries for practicum students • ASPeN form for submitting credit application to MSL • Evaluation instrument & analytical report(s) 	<ul style="list-style-type: none"> • A participating library's busy summertime activities benefit from the addition of energetic interns that are prepared to add value to library services • Site supervising librarians broaden their perspectives & sharpen their managerial skills • Practicum students (student interns) are well prepared to enter the workplace as public librarians or teacher librarians • Faculty coordinators observe fewer problems & improved benefits for students & their program 	<ul style="list-style-type: none"> • The Montana library profession is bolstered by the stewardship of site supervisors & their relationship with the practicum student • The presence of a practicum student enhances the culture of learning at the library • Montanans enjoy access to world-class professional library services

DRAFT – November 5, 2018

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